

English



Year 1

Term: Spring 2 —2025



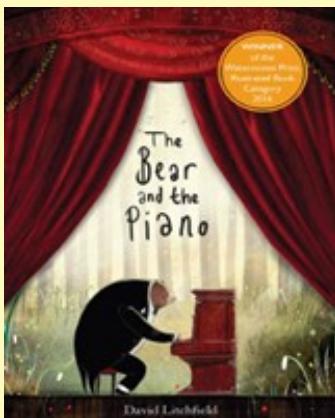
“Our community, growing and learning together with Christ”

Maths

The Bear and the Piano by David Litchfield

Fiction Unit: Narrative

One day, a young bear stumbles upon something he has never seen before in the forest. As time passes, he teaches himself how to play the strange instrument, and eventually the beautiful sounds are heard by a father and son who are picnicking in the woods. The bear goes with them on an incredible journey to New York! A moving tale of exploration and belonging that will guide our children on a lovely journey to write effective sentences that form a short narrative along with other outcomes.



Our Trip to the Woods

Non-Fiction Unit: Recount

We shall explore our wonderful school grounds and woodlands. Taking these experiences, we shall write about the real life events we experience, recording these in simple and clear ways to recount our experiences for others.

Skills: using capital letters and full stops mostly correctly, questions marks, exclamation marks, use of 'because', 's' to pluralise nouns and recognise the prefix -un.

Spelling Focus: sound /k/ spelt with 'k' not 'c', before e, i and y, split vowel digraphs 'a-e' and 'e-e', split vowel digraphs 'i-e' 'o-e', /yoo/ and /oo/ sounds spelt with the split digraph 'u-e', vowel digraph 'oo' — very few words have oo at the end, sounds/oo/ and /yoo/ spelt

4 Operations:

Learn number bonds for each number up to 10.

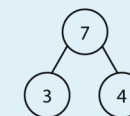
Construct, draw and write number bonds to 10.

Add and subtract one-digit and two-digit numbers to 20.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Recap number bonds, missing number calculations, problem solving with number bonds.

Use lots of resources to support. Move onto problem solving and missing numbers



7	
3	4

Fractions:

Recognise, find and name a half as one of 2 parts of an shape/quantity.

Recognise, find and name a quarter as one of 4 parts of shape/quantity.

Measurements:

Measure and begin to record the following: lengths and heights

Measure and begin to record the following: mass/weight

Measure and begin to record the following: capacity and volume

Compare, describe and solve practical problems for: lengths and heights [for e longer/shorter, tall/short, double/half]

Compare, describe and solve practical problems for: mass/weight.

$0 + 10 = 10$
$1 + 9 = 10$
$2 + 8 = 10$
$3 + 7 = 10$
$4 + 6 = 10$
$5 + 5 = 10$
$6 + 4 = 10$
$7 + 3 = 10$
$8 + 2 = 10$
$9 + 1 = 10$
$10 + 0 = 10$

Art

Painting and Mixed Media:
Making, painting, printing and exploring colour! Aiming to apply our painting skills to Clarice Cliff plates.



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Computing

Programming:
Algorithms Unplugged. Understanding what an algorithm is, following instructions precisely to carry out an action and exploring virtual assistants.

D.T.

Mechanisms: Moving Story Book
To make our storybook we shall be exploring slides and movement, designing our own book, constructing it and then testing and evaluating it.

Geography

United Kingdom:
We shall learn the 4 countries of the UK, identify the 4 capital cities and explain the difference between human and physical features.

History

Castles and Kingdoms:
We shall explore kingdoms ruled by Kings and Queens and learn about kingship. We will explore William the Conqueror as a key historic figure.

Music

Pitch: Super Heroes
Learning how to identify high and low notes and to compose a simple tune to represent a superhero.

P.E.

Ball Skills: Hands:
Throwing with accuracy, with a team, stopping a ball and hand ball games.
Dance: Zoo
Exploring expression, developing our movement, adding movements together and responding to rhythm.

R.S.E.

Created to Love Others:
Explores the individual's relationship with others. This Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Religion

Lent: Understanding Lent as a time of change and growing to be more like Jesus.
Holy Week: Understanding the important events of Holy Week and how they tell the last days of Jesus' life.

Science

Seasonal Change: We shall observe changes in Spring, describe weather and how day length varies.
Plants: We shall identify a variety of common wild and garden plants and describe the basic structure of a variety of common flowering plants.